



**Texas EMS
Conference 2010**
Austin Convention Center
November 21-24
Austin, Texas

NEW
Exhibit Hall Hours
Sunday 2pm - 7pm
Monday 11am - 6pm
Tuesday 8am - 11am

Want a place to network with nearly 4,000 of your EMS friends? Interested in earning up to 15 hours of top-notch continuing education taught by the state's best instructors? Then make plans to head to Austin November 21-24 for Texas EMS Conference 2010 at the Austin Convention Center.

Check this website frequently. Information will be added as it becomes available.



Presenter Information

[Call For Presentations](#)

Attendee Information

[Book A Hotel](#)

[Preconference Workshops](#) 

[Conference Workshops](#) 

[Handouts](#)

[Conference Schedule At A Glance](#)

[Attendee Brochure](#)

[Registration](#)

[2010 Texas EMS Awards](#)

Monday

Keynote Session: 8:15–9:30 Ballroom D Sudip Bose, MD, FACEP, FAAEM The Battle Continues... CE: CRO

Room	9:45–10:45am	11:00am–noon	1:30–2:30pm	2:45–3:45pm	4:00–5:00pm
Ballroom D	“What in the world is a CCEMT-P? I thought all paramedics were critical care paramedics.” Ericson <i>CRO</i>	EMS Termination of Resuscitation: Best Practices for a Difficult Task Goodloe <i>Prep or Pt. Assessment</i>	The Big Picture in the Big Service Hines <i>CRO</i>	If I Had to Go to Court: Guidelines for Good Documentation Clarke <i>CRO</i>	Injuries Caused by Seatbelts Bouvier <i>Trauma</i>
Ballroom E	Positional Asphyxia, An In-Custody Death Phenomenon Batty <i>Medical</i>	Managing the Pediatric Cardiac Arrest Dunn <i>Pediatric</i>	Gun Shot Wounds: When the Big Easy Isn’t So Easy! Bouvier <i>Trauma</i>	Acute Abdominal Pain Dunn <i>Medical</i>	EMS at Mass Gatherings Genzel <i>Prep or Trauma</i>
Ballroom F	Galleleo and the Top Seven Things That Have Changed EMS in This Decade (And What’s to Come!) Lundy <i>CRO</i>	Keeping Your Wheels on the Road: Preventing Emergency Vehicle Rollovers Bradley <i>Spec Cons</i>	Patient Assessment: How to Talk <i>With</i> and Not <i>To</i> Your Patient Lundy <i>Pt. Assessment</i>	Lethal Exposures: Carbon Monoxide and Cyanide McEvoy <i>Spec Cons</i>	You Can’t Make a Touchdown Without Good Blocking (A Good EMT Will Always Save a Paramedic’s @\$) Yovanovitch <i>Pt. Assessment</i>
Ballroom G	EMS-Based Community Health Program: Preventing the 9-1-1 Call Beeson / Zavadsky <i>CRO</i>	“No, you take him!” Working Together to Serve the Mental Health Consumer Bayani <i>Spec Cons</i>	Prehospital Emergency Brain-Attack Care in the Era of Comprehensive Stroke Centers Janardhan <i>Spec Cons</i>	Fairytales, Myths and the Science of Resuscitation Beeson / Hayes <i>Medical</i>	Sudden Death in the Young Davis <i>Pt. Assessment or Medical</i>
13AB Research Track	TBA	EMS Research: What is it? Why do we need it? How to get started. Wampler <i>Prep</i>	Research for Rednecks: Get This Project Started, Right Now Wampler <i>Prep</i>	I Know How to Read a Book—How Do I Read a Medical Journal Article? Wampler <i>Prep</i>	TBA
15 Educator Track	Integrating the New Education Standards: Using Interactive, Media-Enhanced Solutions in the Classroom Hernandez <i>Prep</i>	Interactive Electronic Solutions in the Classroom that Incorporate the EMS Education Standards—A Student’s Perspective Hernandez <i>Prep</i>	Use of Human Patient Simulation in Field Training Programs Parrigin <i>Prep</i>	How Do We Make Our Students Caring, Competent and Compassionate While Still Passing the Test? Creech <i>CRO</i>	Why Won’t They Learn? How to Connect with Difficult Students Duckworth <i>Spec Cons</i>
16AB	Social Media: Thanks for Sharing McFarlane <i>Spec Cons</i>	More Than Just a Nosebleed Williams <i>Medical</i>	Sick or Not Sick? Phillips <i>Pt. Assessment</i>	Teen Suicide McFarlane <i>Pedi</i>	Precious Cargo: Kids in Transport McNeill <i>Pedi</i>
17AB	What’s the Reason for the Seizin’? Neurological Emergencies in EMS Mayfield <i>Medical</i>	Little Bug, Big Bite! Infectious Disease and EMS Yates / Etheridge <i>Medical</i>	Creating a Culture of Civility: Challenges, Chaos and Recommendations Dush <i>Spec Cons</i>	Rx for Tragedy: The Rise of Prescription Drug Abuse Yates <i>Medical</i>	Pulmonary Edema or Pneumonia: A Classic Prehospital Diagnosis Kanarian <i>CRO</i>
18AB	All Bleeding Stops Eventually: Understanding Tourniquets and Hemostatic Agents Torrey <i>Medical</i>	“Starfish”: Making a Difference Through Customer Service Excellence Caruso <i>Spec Cons</i>	Bad to the Bone: A Review of Intraosseous Infusion Devices Torrey <i>Medical</i>	When Your Patient Reaches the Breaking Point Ebright <i>Trauma</i>	How to Drop Dead in the Middle of Nowhere and Live to Tell about It Dunn <i>CRO</i>
18CD	I Feel the Need for Speed Stafford / Ingram <i>Trauma</i>	2010 Resuscitation Guidelines Racht <i>Medical</i>	Up the River Without a Protocol: Managing the Special Needs Patient When Protocols Won’t Help Upchurch / Beeson / Hayes / McDonald <i>Spec Cons</i>	Advanced Airway Management: How Do I Prepare? Weinzapfel <i>Airway</i>	Resuscitation Science: Top Five Papers for the Street Navarro / Fowler <i>Airway or Medical</i>
19AB TTCF Nursing Track	Gangs: A Family Affair Odom <i>Spec Cons</i>	Medical Experiences in Haiti Wheeler <i>Trauma</i>	Path to Recovery: The CFI Experience Torres <i>Trauma</i>	Early Care of the Pediatric Burn Patient Hunt <i>Trauma or Pedi</i>	Non-Report Sexual Assault Examination Program Camp <i>Spec Cons</i>

Tuesday

Room	7:30–8:30am	8:45–9:45am	10:00–11:00am	2:00–3:00pm	3:15–4:15pm	4:30–5:30pm
Ballroom D	Managing Firefighter Injuries Bouvier <i>Trauma</i>	Narcotics 101: Rules, Regulation and Reality Griffin <i>Prep</i>	CPAP for Dummies: So Easy, Even a Caveman Could Do It! Grayson / Saffer <i>Airway or Medical</i>	What You Don't Know Might Hurt Them Page <i>Medical</i>	Not Just a Short Adult: Management Priorities for the Pediatric Patient Clarke <i>Pedi or Prep</i>	Common Pediatric Ingestions Davis <i>Medical</i>
Ballroom E	Critical Calls Take Critical Thinking Mittelman <i>Trauma</i>	How Does That Thing Work? A Look at Children with Special Health Care Needs Mittelman <i>Pedi</i>	Putting People Skills Back at the Top of the Bucket List Creech <i>CRO</i>	MRSA: Let's Spread It Around . . . Bowman <i>Medical</i>	Redesigning EMS: Everything We Know Is Wrong Grayson / Saffer <i>Prep or Spec Cons</i>	Pediatric Trauma Smith <i>Pedi</i>
Ballroom F	Mistakes Happen in EMS . . . But Why? Campa <i>Spec Cons</i>	Seizing the Moment with Infants, Children and Adolescents Mozley / Wessendorff <i>Pt. Assessment</i>	Warning: Suicide Can Kill You! Clarke <i>CRO</i>	Seven Dwarfs of Toxicology Phillips <i>Pt. Assessment</i>	EMS Documentation: Convict the Child Abuser St. Claire <i>Pedi</i>	The Science Behind the AHA Guidelines, 2010 Navarro <i>Medical</i>
Ballroom G	EMS Capnography 2010—Where are we? Goodloe <i>Airway</i>	How Vital Are Vital Signs? Page <i>Pt. Assessment</i>	Whole Lotta Shakin' Goin' On: Understanding Seizures Page <i>Medical</i>	Losing Control: A Story of Narcotic Diversion Griffin / Hemphill <i>Prep</i>	Advanced Practice Paramedics: The Future is Here Beeson / Elder <i>CRO</i>	"Safely Non-transport a Patient": The NALTE Concept Fowler / Beeson <i>Pt. Assessment</i>
12AB	What Do You Know About Sepsis? Mayfield <i>Medical</i>	Major Bleeding Control Options (Dispelling Some Myths) Weinzapfel <i>Trauma</i>	Hot Lap Assessment: A 360 Degree Approach D. Williams <i>Pt. Assessment</i>	I'll Give You a Double Blind! Basics of Health Care Research and Why It Is Important to EMS Mayfield <i>CRO</i>	The Silent Majority: Geriatrics in the New Millennium Duckworth <i>Medical</i>	Excited Delirium: How EMS Can Save Lives Turner <i>Medical or Spec Cons</i>
13AB Administrator Track	Building a Patient-Centered Culture Johnson <i>Prep</i>	Improving Patient Care through Provider Safety Wait <i>CRO</i>	Patient-Focused Deployment Shamard / Rodriguez <i>CRO</i>	Leading with Love and Respect Rodriguez <i>CRO</i>	Improving Patient Care . . . For Real Brockman <i>CRO</i>	Ambulance Safety Concepts Wait <i>CRO</i>
15 Educator Track	TBA	Constructing the Multiple-Choice Exam Navarro <i>CRO</i>	"Why are you so mean to me?" The Challenge of Working With and Motivating the Millennium Generation Ericson <i>Prep or CRO</i>	"I don't want to be in a group, what happened to just getting it on my own?" Creech <i>CRO</i>	Writing the Self Study for CoA Accreditation and Site Visit Cason / Hatch <i>CRO</i>	Writing the Self Study for CoA Accreditation and Site Visit Cason / Hatch <i>CRO</i>
16AB	Plain as the Nose on Your Face: Overview of Intranasal Medications and Uses in the EMS World Jones <i>Spec Cons</i>	The Silent Epidemic . . . Traumatic Brain Injury Whitener <i>Trauma</i>	Oxymoron: Our Love-Hate Relationship with Oxygen McEvoy <i>Medical</i>	Little Nasty Things . . . Smallpox or Chickenpox? Whitener <i>Medical</i>	Elderly Trauma Muhr <i>Trauma or Medical</i>	Hands on Assessment—the Lost Art Mabbitt <i>Pt. Assessment</i>
17AB	DAPEMS: Difficult Airway Prehospital Emergency Management Squad Duckworth <i>Airway</i>	Apparent Life Threatening Events in Infants (ALTE) McFarlane <i>Pedi</i>	Tie 'Em Down or Put 'Em Down: Chemical vs. Physical Restraint Cosentino <i>Medical or Pt. Assessment</i>	When the Bough Breaks Ebright <i>Pedi or Trauma</i>	An Eagle, a Legal Beagle, and an Aggie Ogilvie / Isaacs / Wait <i>Prep</i>	Tactical Combat Casualty Care for EMS Seeber <i>Trauma</i>
18AB	Use of Force by the EMS Provider Turner <i>Spec Cons</i>	The Miracle of Life . . . Almost Ebright <i>Pt. Assessment or Medical</i>	Do Eustress Gaytan <i>Prep</i>	Naturally Sweet: Children with Diabetes Mellitus Scadden <i>Pedi</i>	Organized Chaos: Four Patients and a Medic Dush <i>Pt. Assessment or Trauma</i>	Painted Fire: Mentoring in EMS Scadden <i>Prep</i>

Tuesday schedule continued on next page

Tuesday cont.

Room	7:30–8:30am	8:45–9:45am	10:00–11:00am	2:00–3:00pm	3:15–4:15pm	4:30–5:30pm
18CD Disaster Track	Rise of the Superbugs: MRSA, <i>C. diff</i> and Others Garcia <i>Medical</i>	Glowing in the Dark: Recognition and Management of Radiation Injuries Garcia <i>Medical</i>	Populations with Special Needs in a Disaster Whitener <i>CRO</i>	TBA	Ten Minutes, Five Miles of Track, a Deadly Commute Whitener <i>CRO</i>	Unbiased Quality Assurance for Small and Large EMS Agencies Mayfield <i>CRO</i>
19AB SFFMA Track	Fire Rehab Walsh <i>Pt. Assessment</i>	E = MC ² : FB EMS Relativity Smith/Parker <i>Prep</i>	“I’m an EMT, I can help!” Richardson <i>Prep</i>	Tactical EMS: “Care under Fire” Carroll <i>Trauma or Spec Cons</i>	EMS Grief Norris <i>Spec Cons</i>	EMS Role in HazMat Incidents Wallace <i>Spec Cons</i>

Wednesday

Room	8:30–9:30am	9:45–10:45am	11:00am–Noon
Ballroom D	The Sedate Debate: An Overview of Procedural Sedation in the Field Ratcliff <i>Prep or Spec Cons</i>	Developing Prehospital Pediatric Trauma Guidelines When Evidence Is Limited Shah / Sirbaugh <i>Pedi or Trauma</i>	The Last Lesson: Put Your Heart Into It Grayson <i>Prep</i>
Ballroom F	“Say What?” Communicating with Patients and Partners Scadden <i>Pt. Assessment</i>	Envenomations Seeber <i>Medical</i>	
Ballroom G	Drowning: A State of the Science Update Navarro <i>Pedi</i>	“Ow, Ow, Ow!” Pediatric Sports Injuries Scadden <i>Pedi</i>	

Key to CE

Airway = Airway

CRO = Clinical Related Operation

Medical = Medical

Pedi = Pediatric

Pt. Assessment = Patient Assessment

Prep = Preparatory

Spec Cons = Special Considerations

Trauma = Trauma

Workshop evaluation forms are at the back of this program. Fill out completely before dropping it into an evaluation box.

Conference evaluation is available only online at <http://2010AttendeeTexasEMSCConf.questionpro.com>.

Want to speak at the 2011 conference in Austin?

You’ve got until March 1 to get your proposal in. Texas EMS Conference invites speakers to submit information via the website: www.dshs.state.tx.us/emstraumasystems.

Thank a sponsor!

Let Texas EMS Conference sponsors know you appreciate their sponsorship! Their underwriting helps keep conference costs down for attendees.

Notes on Lectures and Workshops

- 1) The one-hour lectures are filled on a first-come, first-served basis. Have a second choice in mind in case a class is full when you arrive.
- 2) The two-hour workshops require a ticket. Sign up beginning at 7 a.m. on Sunday in the registration area.
- 3) No one will be admitted late. If you arrive 10 minutes after class has started, you will be turned away.

Monday

Room	9:45–11:45am	1:00–3:00pm	3:30–5:30pm
4ABC	Emergency Prehospital Ultrasound McManus / Manifold <i>Trauma</i>	Emergency Prehospital Ultrasound McManus / Manifold <i>Trauma</i>	Emergency Prehospital Ultrasound McManus / Manifold <i>Trauma</i>
5ABC	Stethoscopy for Dummies Page <i>Prep</i>	Stethoscopy for Dummies Page <i>Prep</i>	Stethoscopy for Dummies Page <i>Prep</i>
6B	How to Be Productive in a Stressful World Olatunde <i>Prep</i>	How to Be Productive in a Stressful World Olatunde <i>Prep</i>	How to Be Productive in a Stressful World Olatunde <i>Prep</i>
8ABC	Airway Anatomy Bolleter <i>Airway</i>	Airway Anatomy Bolleter <i>Airway</i>	TBA
9AB	TASER: Personal Interaction and Exposure to the Leading ECD Turner <i>Pt. Assessment</i>	TASER: Personal Interaction and Exposure to the Leading ECD Turner <i>Pt. Assessment</i>	TASER: Personal Interaction and Exposure to the Leading ECD Turner <i>Pt. Assessment</i>
9C	Wilderness Medicine and Wound Care Mittelman / Mittelman <i>Trauma and/or Spec Cons</i>	Wilderness Medicine and Wound Care Mittelman / Mittelman <i>Trauma and/or Spec Cons</i>	Wilderness Medicine and Wound Care Mittelman / Mittelman <i>Trauma and/or Spec Cons</i>
10AB	Anatomical Perspectives of a 12-Lead ECG Roles <i>Medical</i>	Anatomical Perspectives of a 12-Lead ECG Roles <i>Medical</i>	TBA
11AB <i>Level 4</i>	Bandaging Basics Cardenas / White <i>Prep and/or Trauma</i>	Bandaging Basics Cardenas / White <i>Prep and/or Trauma</i>	Bandaging Basics Cardenas / White <i>Prep and/or Trauma</i>
14 <i>Level 4</i>	Pediatric ALS: All the Procedures You're Afraid of, Plus the Ones That Actually Work Grayson / Saffer / Scadden <i>Pedi</i>	Pediatric ALS: All the Procedures You're Afraid of, Plus the Ones That Actually Work Grayson / Saffer / Scadden <i>Pedi</i>	Pediatric ALS: All the Procedures You're Afraid of, Plus the Ones That Actually Work Grayson / Saffer / Scadden <i>Pedi</i>

Want a hands-on experience?

The two-hour workshops emphasize intense, hands-on experiences in a small classroom. Topics include ultrasound, airway anatomy, bandaging, moulage, rope rescue and many more.

Here's the important part: Because these classes are limited in size, you *must* sign up for the workshop in advance and get a ticket to be admitted to class. Once the tickets for that class are gone, no more will be issued. You can sign up for the workshops after you register for the conference beginning at 7 am on Sunday.

To sign up:

1. Go to the registration area, get checked in for the conference, and look for the sign that says "2-Hour Workshop Sign-up".
2. Sign up for as many sessions as you want, but you can sign up only yourself. You will receive a ticket for each class.
3. Before the class starts, find the room where your class is located. Make sure you leave yourself plenty of time to get to the right room.
4. Enjoy the workshop!



Conference 2010

Exhibit Hall hours

2–7 on Sunday

11–6 on Monday

8–11:15 on Tuesday

Tuesday

Room	7:30–9:30am	9:45–11:45am	2:00–4:00pm
4ABC	Disaster Drill Moulage Thompson / Wall <i>Prep and/or Spec Cons</i>	Disaster Drill Moulage Thompson / Wall <i>Prep and/or Spec Cons</i>	Disaster Drill Moulage Thompson / Wall <i>Prep and/or Spec Cons</i>
5ABC	What Do I Do Now? Revisiting the Basics of Patient Assessment Langford <i>Pt. Assessment</i>	What Do I Do Now? Revisiting the Basics of Patient Assessment Langford <i>Pt. Assessment</i>	What Do I Do Now? Revisiting the Basics of Patient Assessment Langford <i>Pt. Assessment</i>
6A	Radiation Emergencies for EMS Responders Alverson <i>Prep</i>	Radiation Emergencies for EMS Responders Alverson <i>Prep</i>	Radiation Emergencies for EMS Responders Alverson <i>Prep</i>
6B	“I Want A New Drug!” Street and Club Drugs Yates <i>Medical</i>	“I Want A New Drug!” Street and Club Drugs Yates <i>Medical</i>	“I Want A New Drug!” Street and Club Drugs Yates <i>Medical</i>
8ABC	Guts and Gore: Heart and Lung Lab Kern/ Camp <i>Airway</i>	Guts and Gore: Heart and Lung Lab Kern/ Camp <i>Airway</i>	Guts and Gore: Heart and Lung Lab Kern/ Camp <i>Airway</i>
9AB	Two Rescuers, One Rope, No Problem Green <i>CRO</i>	Two Rescuers, One Rope, No Problem Green <i>CRO</i>	Two Rescuers, One Rope, No Problem Green <i>CRO</i>
9C	Emergency Care for Children with Special Health Care Needs Gilcrest / Pointer / Snow <i>Pedi and/or Spec Cons</i>	Emergency Care for Children with Special Health Care Needs Gilcrest / Pointer / Snow <i>Pedi and/or Spec Cons</i>	Emergency Care for Children with Special Health Care Needs Gilcrest / Pointer / Snow <i>Pedi and/or Spec Cons</i>
10AB	Moulage for Small to Large Scale Scenarios: Making it Real! Gehrig / Gehrig <i>Pt. Assessment</i>	Moulage for Small to Large Scale Scenarios: Making it Real! Gehrig / Gehrig <i>Pt. Assessment</i>	Moulage for Small to Large Scale Scenarios: Making it Real! Gehrig / Gehrig <i>Pt. Assessment</i>
11AB <i>Level 4</i>	Advanced Agents and Devices for Prehospital External Hemorrhage Control McManus / Manifold <i>Trauma</i>	Advanced Agents and Devices for Prehospital External Hemorrhage Control McManus / Manifold <i>Trauma</i>	Advanced Agents and Devices for Prehospital External Hemorrhage Control McManus / Manifold <i>Trauma</i>
14 <i>Level 4</i>	Ventricular Assist Device (VAD) Wolfe <i>Pt. Assessment</i>	Ventricular Assist Device (VAD) Wolfe <i>Pt. Assessment</i>	Ventricular Assist Device (VAD) Wolfe <i>Pt. Assessment</i>

How CE Works

Documenting your CE is as simple as writing down a number at the end of each class!

Here's how it works:

- When you register, you will be given a CE Booklet and the booklet's unique number will be recorded.
Immediately write your name and phone number on the front of the booklet. That way, if you lose the book and we find it, we will know how to reach you.
- Sign the statement in the front of the booklet. The statement outlines your responsibilities, which include not sharing the information in your book with other people and storing the book in a safe place when you return home, in case of an audit.
- You will find a page in the booklet for each day of the conference. As you go to class, write in the time of the class and the name of the class.
At the end of the class, the facilitator will read out a unique number that you must write down in the blank next to the class name. Do not leave class without getting this number. You will not be able to get the number later.
- At the end of each day, sign the statement at the bottom of each page.
- Keep this CE booklet for your records for five years. You will be asked to produce the **original** book if you are audited.
Lose your CE book? Replacement cost is \$25!